After assessing the levels reached by the children and referring to the curriculum and the Dundas Public School Scope and Sequence in Stage 3, the following Areas of Focus have been identified.

**ENGLISH**

**READING**
- Reading groups will continue based on abilities.
- Guided and shared reading using various texts.
- Various reading and research skills linked to “State and Federal Government”.
- Identification of different text types (exposition, explanation and information)

**WRITING**
- Exploring and writing various text types – exposition, explanation and information text.
- Handwriting focusing on consistent size and slope.
- Current Affairs, students present written reports based on a news item after viewing Behind the News (BTN).

**TALKING & LISTENING**
- Students will be involved in various group presentations based on State and Federal Government HSIE topic.
- Students will present speeches on various topics and personal experiences.
- Note taking skills.

**SPELLING**
- Levelled spelling lists, sight words, word families, theme words, rule
- Proof reading when editing.

**GRAMMAR**
- Continuous Present tense
- Past Tense
- Future Tense
- Paragraphing
- Punctuation
- Nouns
- Verbs
- Adverbs
- Adjectives
MATHEMATICS

Whole numbers:
- Orders, reads and writes numbers of any size.
- Place value.
- Expanded notation

Addition and Subtraction:
- Selects and applies appropriate strategies for addition and subtraction with counting numbers of any size.

Multiplication and Division:
- Selects and applies appropriate strategies for multiplication and division with counting numbers of any size.

Fractions and Decimals
- Compares, orders and calculates with decimals, simple fractions and simple percentages

Patterns and Algebra
- Records, analyses and describes geometric and number patterns that involve one operation using tables and words.

Length:
- Selects and uses the appropriate unit and device to measure lengths, distances and perimeters.

Area:
- Selects and uses the appropriate unit and device to measure areas.

3D Shapes
- Identifies three dimensional objects including particular prisms and pyramids, on the basis of their properties, and visualizes, sketches and constructs them giving drawings of different views.

Mass:
- Selects and uses the appropriate unit and measuring device to find the mass of objects.

Position:
- Uses a variety of mapping skills.

2D Shapes:
- Study the properties of shapes, draw and learn to manipulate 2D shapes
- Identify and manipulate shapes that tessellate

Data and Chance:
- Displays and interprets data in graphs with scales of many – to – one correspondence.
HSIE / SCIENCE & TECHNOLOGY
Units of work – State and Federal Government (HSIE) & Bridges (S & T)
- Roles of the government(s)
- Prime Ministers
- Laws – how are they developed?
- The electoral process

CREATIVE ARTS
- Drama – role plays linked to HSIE unit.
- Visual art – based on HSIE unit ‘State and Federal Government’ and other art incorporating art appreciation and elements of design.
- Music – Listening to and appreciating music, singing songs and analysing tunes.

PDHPE
- Stage 3 Sport Friday 10.00 – 11.00.
- Winter PSSA Representative Sport – football (soccer), netball and AFL.
- PSSA Winter Round 1 - Friday 6th May.
- School Cross Country Carnival - Wednesday 19th May.
- Fitness – 15 minutes per day, Mon, Tues & Wed. (bring joggers, if possible, on these days)

STAGE 3 TEACHERS
Mr Greg Voss - 5/6V
Mrs Marie Black - 5/6B
Mr Andrew Curmi - 5/6C
Mrs Jane Upton - 5/6U